



# ASPIRA, Inc. OF NEW JERSEY

ESSEX COUNTY CENTER  
390 BROAD STREET, NEWARK, NEW JERSEY 07104 • 973-484-7554 • FAX 973-484-0184

## MEMORANDUM

ANTHONY RAMOS, JR.  
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EXECUTIVE DIRECTOR

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CARLOS VALENTÍN

TO: Carmen Torres - Izquierdo,  
Northern Regional Director

FROM: Lissette Valentin, *LIV*  
Early Intervention Leadership  
Development Counselor  
Essex County Center, G.A.T.E. WAY  
Dr. William H. Horton School

RE: ~~1999 - 2000~~ Annual Report  
*2000-2001*

DATE: ~~August 2, 2000~~  
*June 29, 2001*

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Attached, you will find the Narrative and  
Statistical Annual Report for the ~~1999-2000~~ *2000-2001*  
fiscal academic program year (Sept. - ~~July~~).  
*June*

## I. INTRODUCTION

*AKM*  
This is the end of my fourth year at ASPIRA Inc. of New Jersey as a Leadership Development Counselor from the Essex County Center. However, I've just concluded my second year as a counselor for middle school students. I was assigned to the Early Intervention G.A.T.E. WAY Program at Dr. William H. Horton School during the following days and hours: Tuesdays and Thursdays from 10:00 a.m. - 2:00 p.m. and Thursdays from 12:00 p.m. - 4:00 p.m. Furthermore, club meetings were held at the school on Thursdays from 3:00 - 4:00 p.m. *change*

My main objective and goal at Dr. Horton School is to decrease the dropout rate among Puerto Rican / Latino students, while motivating them to strengthen their leadership skills as well as assisting them in acquiring interpersonal abilities. Tasks involved in fulfilling these objectives incorporate the following: advising students in the fields of careers, academics, leadership skills, personal behavior, and cultural awareness. In addition, I inform about and recruit students to cultural and career conferences, workshops, field trips, lectures, and retreats. Furthermore, I offer referrals and personal counseling not only to the students, but to their parents as well. Moreover, I've continued my role as the Community Representative on the Dr. Horton School Management Team. This particular assignment has enabled me to advocate on behalf of our students. These assignments entail most of my responsibilities in achieving ASPIRA'S mission of "leadership through education."

## SCHOOL CONTACTS

1. Principal, Mr. Roger Leon.
2. Vice Principal, Mrs. Hughs.
3. Parent Coordinator, Mrs. Cuevas
4. Guidance Counselor, Ms. Hamlett.
5. ~~School Management Team Chairperson, Mr. Rector.~~
6. School Secretary, Mrs. Jefferson.
7. Clerk, Ms. Janice Oliver.
8. Bilingual Teacher, Ms. Murphy.

**\*Note:** Of the 35 eighth graders that were on my caseload for 1999-2000, 35 or 100% have graduated and will be attending high school in September.

**Highlight:** Dr. Horton Students participated in an overnight canoeing trip in July. They were able to set goals and meet them because of the training they had received throughout the year in the leadership club. They developed a sense of pride as they were able to rely on one another and work as a team to achieve their goal to canoe successfully down the Delaware River.

## II. CASELOAD DATA

The beginning caseload for the 1999-2000 academic year totaled 12 students. Since then, 73 additional students were recruited by the end of May 2000. Out of the total 85 students, 37 or 44% were males and the other 48 or 56% were females. Also, an additional 130 non-caseload students received services from ASPIRA throughout the 1999-2000 academic year.

### TOTAL CUMULATIVE ACTIVE CASELOAD

**TOTAL=** 85 Students                      37 (44%) Male    48 (56%) Female

ETHNIC BREAK-UP	#	%	INCOME PROFILE	#	%
Puerto Rican	52	61%	Below 9,420	64	75%
Cuban	0	0%	9,420-12,629	5	7%
Dominican	15	18%	12,630-15,839	2	2%
Central American	1	1%	15,840-19,049	1	1%
South American	6	7%	19,050-22,259	2	2%
African American	9	11%	22,260-25,469	1	1%
Asian American	0	0%	25,470-28,679	1	1%
White	0	0%	28,680-31,890	1	1%
Other	2	2%	Above- 31,890	8	10%

### CLOSED CASES

**TOTAL=** 58 Students                      25 (43%) Male    33 (57%) Female

ETHNIC BREAK-UP	#	%	INCOME PROFILE	#	%
Puerto Rican	35	60.3%	Below 9,420	44	75.8%
Cuban	0	0.0%	9,420-12,629	4	6.8%
Dominican	8	13.8%	12,630-15,839	2	3.4%
Central American	1	1.8%	15,840-19,049	0	0.0%
South American	4	6.8%	19,050-22,259	1	1.8%
African American	9	15.5%	22,260-25,469	1	1.8%
Asian American	0	0.0%	25,470-28,679	1	1.8%
White	0	0.0%	28,680-31,890	1	1.8%
Other	1	1.8%	Above- 31,890	4	6.8%

### BEGINNING CASELOAD FOR NEXT YEAR

**TOTAL=** 27 Students 12 (44%) Male 15 (56%) Female

ETHNIC BREAK-UP	#	%	INCOME PROFILE	#	%
Puerto Rican	17	63.0%	Below 9,420	20	74.1%
Cuban	0	0.0%	9,420-12,629	1	3.7%
Dominican	7	25.9%	12,630-15,839	0	0.0%
Central American	0	0.0%	15,840-19,049	1	3.7%
South American	2	7.4%	19,050-22,259	1	3.7%
African American	0	0.0%	22,260-25,469	0	0.0%
Asian American	0	0.0%	25,470-28,679	0	0.0%
White	0	0.0%	28,680-31,890	0	0.0%
Other	1	3.7%	Above- 31,890	4	14.8%

### III. COUNSELING SESSIONS

The 1999-2000 program year results for cumulative counseling sessions are **840**. The counseling breakdown for the year is as follows:

TYPE OF COUNSELING	AMOUNT OF TIME MIN.	%	NUMBER OF SESSIONS #	%
1. Initial Session	440	6.7%	75	8.9%
2. Career Counseling	50	0.8%	10	1.2%
3. Academic Counseling	385	5.9%	72	8.6%
4. Admissions Counseling	15	0.2%	1	0.1%
5. Financial Aid Counseling	15	0.2%	1	0.1%
6. Leadership Sessions	2055	31.1%	388	46.2%
7. Personal Counseling	1515	22.9%	250	29.8%
8. Home Visits	115	1.7%	10	1.2%
9. Club Meetings	2010	30.4%	32	3.8%
10. Referrals	0	0.0%	0	0.0%
11. Case Conference	5	0.1%	1	0.1%
<b>TOTAL</b>	<b>6605</b>	<b>100%</b>	<b>840</b>	<b>100%</b>

### IV. RECRUITMENT STRATEGIES

The strategies that were used to recruit students for the 1999-2000 academic year were the following:

- \*Posting flyers and announcing meetings on the PA system.
- \*ASPIRA club members were encouraged to bring friends.
- \*Presentations were made to classes within the school.
- \*Occasionally, refreshments were served and group games played at the club meetings to keep students interested.
- \*Field trips were planned to maintain average attendance at the clubs and to increase recruitment numbers.
- \*Introduce the program/club to students in the cafeteria and on the playground.

*June 24, 2001*

ASPIRA INC. OF NEW JERSEY MALE/FEMALE REPORT ~~AUGUST 2, 2000~~  
 DR. WILLIAM H. HORTON SCHOOL  
 CUMULATIVE ACTIVE CASELOAD

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DR. W.H. HORTON SCHOOL	FEMALE	MALE	TOTAL
6th GRADE	7	7	14
7TH GRADE	23	14	37
8TH GRADE	18	16	34
FRESHMEN	0	0	0
SOPHMORES	0	0	0
JUNIORS	0	0	0
SENIORS	0	0	0
HIGH SCHOOL GRADUATES	0	0	0
COLLEGE FRESHMEN	0	0	0
<b>TOTAL</b>	<b>48</b>	<b>37</b>	<b>85</b>

VI. PROGRAM ACTIVITIES

DR. W.H. HORTON SCHOOL

WORKSHOPS

1. H.O.P.E. in AIDS WS I, Dr. Horton, Newark, Oct. 13th,  
17 students attended.
2. H.O.P.E. in AIDS WS II, Dr. Horton, Newark, Oct. 27th,  
6 students attended.
3. H.O.P.E. in AIDS WS III, Dr. Horton, Newark, Nov. 3rd,  
9 students attended.
4. H.O.P.E. in AIDS WS IV, Dr. Horton, Newark, Nov. 10th,  
6 students attended.
5. H.O.P.E. in AIDS WS V, Dr. Horton, Newark, Nov. 17th,  
10 students attended.
6. Poetry Interpretation & Discussion, Dr. Horton, Newark,  
April 12th, 14 students attended.
7. "Pick Your Corner", Dr. Horton, Newark, April 26th,  
8 students attended.
8. "Illustrate Your Life", Dr. Horton, Newark, May 3rd,  
14 students attended.
9. "Gang Violence", Dr. Horton, Newark, May 17th,  
12 students attended.
10. "Teens as Crime Victims", Dr. Horton, Newark, May 24th,  
15 students.

#### CLUB MEETINGS

1. Dr. Horton, Newark, Sept. 15th, 14 students attended.
2. Dr. Horton, Newark, Sept. 22nd, 14 students attended.
3. Dr. Horton, Newark, Sept. 29th, 9 students attended.
4. Dr. Horton, Newark, Oct. 6th, 11 students attended.
5. Dr. Horton, Newark, Oct. 13th, 17 students attended.
6. Dr. Horton, Newark, Oct. 27th, 6 students attended.
7. Dr. Horton, Newark, Nov. 3rd, 9 students attended.
8. Dr. Horton, Newark, Nov. 10th, 6 students attended.
9. Dr. Horton, Newark, Nov. 17th, 10 students attended.
10. Dr. Horton, Newark, Dec. 1st, 13 students attended.
11. Dr. Horton, Newark, Dec. 8th, 8 students attended.
12. Dr. Horton, Newark, Dec. 15th, 8 students attended.
13. Dr. Horton, Newark, Jan. 5th, 10 students attended.
14. Dr. Horton, Newark, Jan. 19th, 12 students attended.
15. Dr. Horton, Newark, Feb. 2nd, 10 students attended.
16. Dr. Horton, Newark, Feb. 9th, 5 students attended.
17. Dr. Horton, Newark, Feb. 16th, 8 students attended.
18. Dr. Horton, Newark, March 1st, 8 students attended.
19. Dr. Horton, Newark, March 8th, 10 students attended.
20. Dr. Horton, Newark, March 15th, 6 students attended.
21. Dr. Horton, Newark, March 29th, 16 students attended.
22. Dr. Horton, Newark, April 5th, 8 students attended.
23. Dr. Horton, Newark, April 12th, 14 students attended.
24. Dr. Horton, Newark, April 26th, 8 students attended.
25. Dr. Horton, Newark, May 3rd, 14 students attended.
26. Dr. Horton, Newark, May 10th, 14 students attended.

27. Dr. Horton, Newark, May 17th, 12 students attended.
28. Dr. Horton, Newark, May 24th, 15 students attended.
29. Dr. Horton, Newark, May 31st, 13 students attended.
30. Dr. Horton, Newark, June 7th, 15 students attended.
31. Dr. Horton, Newark, June 14th, 8 students attended.
32. Dr. Horton, Newark, June 21st, 15 students attended.

#### CONFERENCES

1. Urban League of Hudson County 10th Annual Youth Conference, Byrd Technology High School, Jersey City, October 23rd, 8 students attended.

#### FIELD TRIPS

1. Bronx Zoo, New York City, April 20th, 15 students attended.
2. Museum of Natural History, New York City, June 20th, 10 students attended.
3. Project U.S.E. Canoeing Trip, Delaware River, NJ/Penn, July 24th-25th, 9 students attended.

#### PRESENTATIONS

1. ASPIRA Story, Dr. Horton, Newark, April 12th, 14 students attended.
2. Dangers of Smoking, Dr. Horton, Newark, May 10th, 14 students attended.
3. "Fire Safety", Presented by Fireman Ballew of Newark Fire Department, Dr. Horton, Newark, May 31st, 13 students attended.

#### RETREATS

1. Annual Student Leadership Retreat, Princeton Blairstown Center, Hewitt, NJ, Oct. 8th-10th, 3 students attended.

#### OTHERS

1. Executive Board Meeting, Dr. Horton, Newark, Sept. 30th, 4 students attended.
2. 1st Annual Charter Day Celebration, Crystal Room, Essex County Center, Newark, Nov. 18th, 6 students attended.
3. Student Social, Crystal Room, Essex County Center, Newark, February 25th, 2 students attended.
4. ASPIRA Annual Luncheon, Marriott Hotel, Newark, March 9th, 2 students attended.
5. Sixth Annual Luis Quintana Scholarship Breakfast, Robert Treat Hotel, Newark, April 9th, 0 students attended.
6. Café Teatro, Crystal Room, Essex County Center, Newark, May 19th, 11 students attended.
7. School Activities Awards, Dr. Horton, Newark, June 23rd, 3 students awarded.
8. Graduation, Dr. Horton, Newark, June 27th, 35 students from caseload graduated.
9. Annual Awards Night Ceremony, Crystal Room, Essex County Center, Newark, June 30th, 3 students attended.

#### INCOME TAX DAY (taken from cumulative of OTHERS)

1. V.I.T.A. Day, Essex County Center, Newark, March 18th, 6 community members participated.

#### **VII. STAFF DEVELOPMENT**

##### AGENCY MEETINGS

1. General Staff Meeting, Essex County Center, Newark, Sept. 17th.
2. Staff Meeting, w/Carmen Torres re: fundraisers/program activities, Essex County Center, Newark, Feb. 1st.



#### OTHER MEETINGS

1. Center Meeting, Essex County Center, Newark, Sept. 1st.
2. Center Meeting, Essex County Center, Newark, Sept. 27th.
3. Unit Meeting, Essex County Center, Newark, Oct. 29th.
4. Meeting with Princeton Blairstown Center Staff re: Goal Setting and Cultural Awareness, Essex County Center, Newark, November 17th.
5. Unit Meeting, Essex County Center, Newark, Nov. 22nd.
6. Unit Meeting, Essex County Center, Newark, Dec. 20th.
7. Café Teatro Committee Meeting, Essex County Center, Newark, January 11th.
8. Unit Meeting, Essex County Center, Newark, Feb. 22nd.
9. Unit Meeting, Essex County Center, Newark, March 6th.
10. Unit Meeting, Essex County Center, Newark, April 26th.
11. Unit Meeting, Essex County Center, Newark, May 22nd.
12. With Mrs. Ruiz, Principal, Luis Muñoz Marin Middle School, Newark, May 23rd.
13. Unit Meeting, Essex County Center, Newark, May 30th.
14. Unit Meeting, Essex County Center, Newark, June 26th.

#### WORKSHOPS/TRAINING

1. Leadership Development Unit Training, Essex County Center, Newark, March 22nd.
2. Leadership Development Unit Training, Essex County Center, Newark, April 7th.
3. Admissions, EOF, & Financial Aid Training, Presented by Rowan University and Camden County College, Camden County Center, Camden, May 4th.

### CONFERENCES

\*No conferences were attended by counselor during 1999-2000 fiscal year.

### ORIENTATIONS

\*No orientations were presented for the 1999-2000 Fiscal year.

### PUBLIC RELATIONS

1. School Management Team Meeting, Dr. Horton, Newark, September 14th.
2. School Management Team Meeting, Dr. Horton, Newark, October 7th.
3. School Management Team Meeting, Dr. Horton, Newark, December 16th.
4. School Management Team Meeting, Dr. Horton, Newark, March 2nd.
5. School Management Team Meeting, Dr. Horton, Newark, April 27th.
6. School Management Team Meeting, Dr. Horton, Newark, June 1st.
7. School Management Team Meeting, Dr. Horton, Newark, June 15th.
8. School Management Team Meeting, Dr. Horton, Newark, June 19th.

### OTHERS

1. Domino Tournament, Essex County Center, Newark, Sept. 25th.
2. Staff Leadership Retreat Meeting & Training, Branch Brook Park, Newark, October 1st.
3. Reception for New Superintendent, Crystal Room, Essex County Center, Newark, November 23rd.
4. ASPIRA 3rd Annual Summer Breakfast, Four Seasons Hotel, Elizabeth, NJ, June 16th.

**ASPIRA INC. OF NEW JERSEY  
ANNUAL REPORT**

**I.**

**NAME: LISSETTE VALENTIN**  
**UNIT: LD 3**  
**ACADEMIC YEAR: 1999-2000**

**TITLE: LEADERSHIP COUNSELOR**  
**PROGRAM: G.A.T.E WAY**  
**DATE: AUGUST 2, 2000**

<b>A. OVERALL</b>	<b>MALE</b>	<b>FEMALE</b>	<b>TOTAL</b>
Beginning Caseload	2	10	12
New Intakes	35	38	73
Cumulative Active Caseload	37	48	85
Cumulative Closed Caseload	25	33	58
Present Caseload	12	15	27
Beginning Caseload For Next Year	12	15	27

<b>B. GRADE LEVEL</b>	<b>ACTIVE</b>	<b>CLOSED</b>	<b>TOTAL</b>
<b>6TH</b>	13	1	14
<b>7TH</b>	14	22	36
<b>8TH</b>	0	34	35
High School Freshmen	0	0	0
High School Sophomores	0	0	0
High School Juniors	0	0	0
High School Seniors	0	0	0
High School Graduates	0	0	0
College Freshmen	0	0	0
College Sophomores	0	0	0
College Juniors	0	0	0
College Seniors	0	0	0
College Graduates	0	0	0
Medical School 1ST	0	0	0
Medical School 2ND	0	0	0
Medical School 3RD	0	0	0
Medical School 4TH	0	0	0
Medical School Residence	0	0	0
Junior High School Dropouts	0	0	0
High School Dropouts	0	0	0
College Dropouts	0	0	0
GED Students	0	0	0
<b>TOTAL</b>	<b>12</b>	<b>73</b>	<b>85</b>

<b>C. ETHNIC BREAKDOWN</b>	<b>ACTIVE</b>	<b>CLOSED</b>	<b>TOTAL</b>
Puerto Ricans	17	35	52
Cubans	0	0	0
Dominicans	7	8	15
Central Americans	0	1	1
South Americans	2	4	6
African Americans	0	9	9
Asian Americans	0	0	0
White	0	0	0
Other	1	1	2
<b>TOTAL</b>	<b>27</b>	<b>58</b>	<b>85</b>

**II. MALE/FEMALE BREAKDOWN FOR CUMULATIVE ACTIVE CASELOAD FOR PROGRAM YEAR.**

ANNUAL REPORT	MALE	FEMALE	TOTAL
1. 6TH Grade	<u>7</u>	<u>7</u>	<u>14</u>
2. 7TH Grade	<u>16</u>	<u>20</u>	<u>36</u>
3. 8TH Grade	<u>14</u>	<u>21</u>	<u>35</u>
4. High School Freshmen	<u>0</u>	<u>0</u>	<u>0</u>
5. High School Sopnomores	<u>0</u>	<u>0</u>	<u>0</u>
6. High School Juniors	<u>0</u>	<u>0</u>	<u>0</u>
7. High School Seniors	<u>0</u>	<u>0</u>	<u>0</u>
8. High School Graduates	<u>0</u>	<u>0</u>	<u>0</u>
9. College Freshmen	<u>0</u>	<u>0</u>	<u>0</u>
10. College Sophomores	<u>0</u>	<u>0</u>	<u>0</u>
11. College Juniors	<u>0</u>	<u>0</u>	<u>0</u>
12. College Seniors	<u>0</u>	<u>0</u>	<u>0</u>
13. College Graduates	<u>0</u>	<u>0</u>	<u>0</u>
14. Graduate Students	<u>0</u>	<u>0</u>	<u>0</u>
15. Medical School 1ST	<u>0</u>	<u>0</u>	<u>0</u>
16. Medical School 2ND	<u>0</u>	<u>0</u>	<u>0</u>
17. Medical School 3RD	<u>0</u>	<u>0</u>	<u>0</u>
18. Medical School 4TH	<u>0</u>	<u>0</u>	<u>0</u>
19. Medical School Residence	<u>0</u>	<u>0</u>	<u>0</u>
20. Junior High School Dropouts	<u>0</u>	<u>0</u>	<u>0</u>
21. High School Dropouts	<u>0</u>	<u>0</u>	<u>0</u>
22. College Dropouts	<u>0</u>	<u>0</u>	<u>0</u>
23. GED Students	<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL</b>	<b>37</b>	<b>48</b>	<b>85</b>

III. MALE/FEMALE BREAKDOWN FOR CUMULATIVE CLOSED CASELOAD FOR PROGRAM YEAR.

ANNUAL REPORT	MALE	FEMALE	TOTAL
1. 6TH Grade	<u>1</u>	<u>0</u>	<u>1</u>
2. 7TH Grade	<u>10</u>	<u>12</u>	<u>22</u>
3. 8TH Grade	<u>14</u>	<u>21</u>	<u>35</u>
4. High School Freshmen	<u>0</u>	<u>0</u>	<u>0</u>
5. High School Sophomores	<u>0</u>	<u>0</u>	<u>0</u>
6. High School Juniors	<u>0</u>	<u>0</u>	<u>0</u>
7. High School Seniors	<u>0</u>	<u>0</u>	<u>0</u>
8. High School Graduates	<u>0</u>	<u>0</u>	<u>0</u>
9. College Freshmen	<u>0</u>	<u>0</u>	<u>0</u>
10. College Sophomores	<u>0</u>	<u>0</u>	<u>0</u>
11. College Juniors	<u>0</u>	<u>0</u>	<u>0</u>
12. College Seniors	<u>0</u>	<u>0</u>	<u>0</u>
13. College Graduates	<u>0</u>	<u>0</u>	<u>0</u>
14. Graduate Students	<u>0</u>	<u>0</u>	<u>0</u>
15. Medical School 1ST	<u>0</u>	<u>0</u>	<u>0</u>
16. Medical School 2ND	<u>0</u>	<u>0</u>	<u>0</u>
17. Medical School 3RD	<u>0</u>	<u>0</u>	<u>0</u>
18. Medical School 4TH	<u>0</u>	<u>0</u>	<u>0</u>
19. Medical School Residence	<u>0</u>	<u>0</u>	<u>0</u>
20. Junior High School Dropouts	<u>0</u>	<u>0</u>	<u>0</u>
21. High School Dropouts	<u>0</u>	<u>0</u>	<u>0</u>
22. College Dropouts	<u>0</u>	<u>0</u>	<u>0</u>
23. GED Students	<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL</b>	<u><b>25</b></u>	<u><b>33</b></u>	<u><b>58</b></u>

IV. MALE/FEMALE BREAKDOWN FOR OPEN CASELOAD FOR NEXT YEAR.

ANNUAL REPORT	MALE	FEMALE	TOTAL
1. 6TH Grade	<u>6</u>	<u>7</u>	<u>13</u>
2. 7TH Grade	<u>6</u>	<u>8</u>	<u>14</u>
3. 8TH Grade	<u>0</u>	<u>0</u>	<u>0</u>
4. High School Freshmen	<u>0</u>	<u>0</u>	<u>0</u>
5. High School Sophomores	<u>0</u>	<u>0</u>	<u>0</u>
6. High School Juniors	<u>0</u>	<u>0</u>	<u>0</u>
7. High School Seniors	<u>0</u>	<u>0</u>	<u>0</u>
8. High School Graduates	<u>0</u>	<u>0</u>	<u>0</u>
9. College Freshmen	<u>0</u>	<u>0</u>	<u>0</u>
10. College Sophomores	<u>0</u>	<u>0</u>	<u>0</u>
11. College Juniors	<u>0</u>	<u>0</u>	<u>0</u>
12. College Seniors	<u>0</u>	<u>0</u>	<u>0</u>
13. College Graduates	<u>0</u>	<u>0</u>	<u>0</u>
14. Graduate Students	<u>0</u>	<u>0</u>	<u>0</u>
15. Medical School 1ST	<u>0</u>	<u>0</u>	<u>0</u>
16. Medical School 2ND	<u>0</u>	<u>0</u>	<u>0</u>
17. Medical School 3RD	<u>0</u>	<u>0</u>	<u>0</u>
18. Medical School 4TH	<u>0</u>	<u>0</u>	<u>0</u>
19. Medical School Residence	<u>0</u>	<u>0</u>	<u>0</u>
20. Junior High School Dropouts	<u>0</u>	<u>0</u>	<u>0</u>
21. High School Dropouts	<u>0</u>	<u>0</u>	<u>0</u>
22. College Dropouts	<u>0</u>	<u>0</u>	<u>0</u>
23. GED Students	<u>0</u>	<u>0</u>	<u>0</u>
TOTAL	<u>12</u>	<u>15</u>	<u>27</u>

**CAREER INTEREST  
BREAKDOWN OF CLOSED CASELOAD**

CAREER INTEREST	MALE	FEMALE	TOTAL
1. Business Administration	<u>0</u>	<u>0</u>	<u>0</u>
2. Accounting	<u>0</u>	<u>1</u>	<u>1</u>
3. Finance	<u>0</u>	<u>0</u>	<u>0</u>
4. Economics	<u>0</u>	<u>0</u>	<u>0</u>
5. Marketing	<u>0</u>	<u>0</u>	<u>0</u>
6. Banking	<u>0</u>	<u>0</u>	<u>0</u>
7. Computers	<u>0</u>	<u>0</u>	<u>0</u>
8. Labor Management	<u>0</u>	<u>0</u>	<u>0</u>
9. Flight Attendant	<u>0</u>	<u>1</u>	<u>1</u>
10. Engineering	<u>2</u>	<u>0</u>	<u>2</u>
11. Social Science	<u>0</u>	<u>0</u>	<u>0</u>
12. Education	<u>0</u>	<u>5</u>	<u>5</u>
13. Physical Science	<u>1</u>	<u>0</u>	<u>1</u>
14. Communications	<u>0</u>	<u>0</u>	<u>0</u>
15. Management	<u>0</u>	<u>0</u>	<u>0</u>
16. Architecture	<u>0</u>	<u>0</u>	<u>0</u>
17. Fine Art	<u>0</u>	<u>0</u>	<u>0</u>
18. Law	<u>0</u>	<u>3</u>	<u>3</u>
19. Psychology	<u>0</u>	<u>2</u>	<u>2</u>
20. Technical	<u>1</u>	<u>0</u>	<u>1</u>
21. Secretarial	<u>0</u>	<u>4</u>	<u>4</u>
22. Medicine	<u>0</u>	<u>4</u>	<u>4</u>
23. Dentistry	<u>0</u>	<u>0</u>	<u>0</u>
24. Osteopathy	<u>0</u>	<u>0</u>	<u>0</u>
25. Veterinary Medicine	<u>1</u>	<u>0</u>	<u>1</u>
26. Podiatry	<u>0</u>	<u>0</u>	<u>0</u>
27. Pharmacy	<u>0</u>	<u>0</u>	<u>0</u>
28. Optometry	<u>0</u>	<u>0</u>	<u>0</u>
29. Public Health Specialist	<u>0</u>	<u>0</u>	<u>0</u>
30. Nursing	<u>0</u>	<u>2</u>	<u>2</u>
31. Dental Assistant	<u>0</u>	<u>0</u>	<u>0</u>
32. Health Administration	<u>0</u>	<u>0</u>	<u>0</u>
33. Bio-med Engineering	<u>0</u>	<u>0</u>	<u>0</u>
34. Psyc. Social Worker	<u>0</u>	<u>0</u>	<u>0</u>
35. Graduate Biology	<u>0</u>	<u>0</u>	<u>0</u>
36. Graduate Chemistry	<u>0</u>	<u>0</u>	<u>0</u>
37. Surgical Tech.	<u>0</u>	<u>0</u>	<u>0</u>
38. Medical Illustrator	<u>0</u>	<u>0</u>	<u>0</u>
39. Physical Therapy	<u>0</u>	<u>0</u>	<u>0</u>
40. Medical Tech.	<u>0</u>	<u>0</u>	<u>0</u>
41. EMT	<u>0</u>	<u>0</u>	<u>0</u>
42. Law Enforcement	<u>1</u>	<u>0</u>	<u>1</u>
43. Lab Technician	<u>0</u>	<u>0</u>	<u>0</u>
44. Construction	<u>0</u>	<u>0</u>	<u>0</u>
45. Entertainment	<u>5</u>	<u>5</u>	<u>10</u>
46. Other	<u>7</u>	<u>1</u>	<u>8</u>
47. Undecided	<u>1</u>	<u>2</u>	<u>3</u>
48. No Data	<u>4</u>	<u>3</u>	<u>7</u>
<b>TOTAL</b>	<b>25</b>	<b>33</b>	<b>58</b>

CAREER INTEREST  
BREAKDOWN OF BEGINNING CASELOAD FOR NEXT YEAR

CAREER INTEREST	MALE	FEMALE	TOTAL
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1. Business Administration	<u>0</u>	<u>0</u>	<u>0</u>
2. Accounting	<u>0</u>	<u>0</u>	<u>0</u>
3. Finance	<u>0</u>	<u>0</u>	<u>0</u>
4. Economic	<u>0</u>	<u>0</u>	<u>0</u>
5. Marketing	<u>0</u>	<u>0</u>	<u>0</u>
6. Banking	<u>0</u>	<u>0</u>	<u>0</u>
7. Computers	<u>0</u>	<u>0</u>	<u>0</u>
8. Labor Management	<u>0</u>	<u>0</u>	<u>0</u>
9. Flight Attendant	<u>0</u>	<u>0</u>	<u>0</u>
10. Engineering	<u>0</u>	<u>0</u>	<u>0</u>
11. Social Science	<u>0</u>	<u>0</u>	<u>0</u>
12. Education	<u>0</u>	<u>3</u>	<u>3</u>
13. Physical Science	<u>0</u>	<u>0</u>	<u>0</u>
14. Communications	<u>0</u>	<u>0</u>	<u>0</u>
15. Management	<u>0</u>	<u>0</u>	<u>0</u>
16. Architecture	<u>0</u>	<u>0</u>	<u>0</u>
17. Fine Art	<u>3</u>	<u>1</u>	<u>4</u>
18. Law	<u>0</u>	<u>1</u>	<u>1</u>
19. Psychology	<u>0</u>	<u>0</u>	<u>0</u>
20. Technical	<u>0</u>	<u>0</u>	<u>0</u>
21. Secretarial	<u>0</u>	<u>1</u>	<u>1</u>
22. Medicine	<u>0</u>	<u>3</u>	<u>3</u>
23. Dentistry	<u>0</u>	<u>0</u>	<u>0</u>
24. Osteopathy	<u>0</u>	<u>0</u>	<u>0</u>
25. Veterinary Medicine	<u>0</u>	<u>3</u>	<u>3</u>
26. Podiatry	<u>0</u>	<u>0</u>	<u>0</u>
27. Pharmacy	<u>0</u>	<u>0</u>	<u>0</u>
28. Optometry	<u>0</u>	<u>0</u>	<u>0</u>
29. Public Health Specialist	<u>0</u>	<u>0</u>	<u>0</u>
30. Nursing	<u>0</u>	<u>0</u>	<u>0</u>
31. Dental Assistant	<u>0</u>	<u>0</u>	<u>0</u>
32. Health Administration	<u>0</u>	<u>0</u>	<u>0</u>
33. Bio-med Engineering	<u>0</u>	<u>0</u>	<u>0</u>
34. Psyc. Social Worker	<u>0</u>	<u>0</u>	<u>0</u>
35. Graduate Biology	<u>0</u>	<u>0</u>	<u>0</u>
36. Graduate Chemistry	<u>0</u>	<u>0</u>	<u>0</u>
37. Surgical Tech.	<u>0</u>	<u>0</u>	<u>0</u>
38. Medical Illustrator	<u>0</u>	<u>0</u>	<u>0</u>
39. Physical Therapy	<u>0</u>	<u>0</u>	<u>0</u>
40. Medical Tech.	<u>0</u>	<u>0</u>	<u>0</u>
41. EMT	<u>0</u>	<u>0</u>	<u>0</u>



42. Law Enforcement	<u>2</u>	<u>0</u>	<u>2</u>
43. Lab Technician	<u>0</u>	<u>0</u>	<u>0</u>
44. Construction	<u>1</u>	<u>0</u>	<u>1</u>
45. Entertainment	<u>2</u>	<u>0</u>	<u>2</u>
46. Other	<u>3</u>	<u>0</u>	<u>3</u>
47. Undecided	<u>1</u>	<u>1</u>	<u>2</u>
48. No Data	<u>0</u>	<u>2</u>	<u>2</u>
<b>TOTAL</b>	<b><u>12</u></b>	<b><u>15</u></b>	<b><u>27</u></b>